

## **Behaviour Principles**



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## The Principles (From the Behaviour Policy)

- 1. The Governing Body believes that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary. It seeks to create a caring and learning environment in school by:
  - Promoting good behaviour and discipline.
  - Promoting self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect.
  - Ensuring fairness of treatment for all.
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  - Encouraging consistency of response to both positive and negative behaviour.
  - Promoting early intervention.
  - Providing a safe environment free from disruption, violence, bullying and any form of harassment.
  - Encouraging a positive relationship with parents and carers to develop a shared approach to involve them in the implementation of the school's policy and associated procedures.
  - Ensure that pupils complete assigned work.
- 2. The Governing Body also believe that students should display positive behaviour off the school site. This includes behaviour on activities arranged by the school such as work experience placements, educational visits and sporting events; behaviour on the way to and from school; and behaviour when wearing school uniform in a public place, or in some way identifiable as a pupil at the school:
  - To maintain good order on transport, educational visits or other placements such as work experience or college courses.
  - To secure behaviour which does not threaten the health or safety of students, staff or members of the public.
  - To provide reassurance to members of the public about school care and control over students and thus protect the reputation of the school.
  - To provide protection to individual staff from harmful conduct by students of the school when not on the school site.