

Accessibility Plan

A large version of the North Walsham High School logo is centered on a light pink background. The text "North Walsham" is in a large, bold, white, sans-serif font, and "High School" is in a white, italicized serif font below it. To the right of the pink background is a vertical bar with a yellow top section and a cyan bottom section.

**North
Walsham**
High School

| | |
|-----------------|---------------------------------|
| By: | Nicki Everitt |
| Version No: | 1 |
| Version Date: | March 2017 |
| Documents: | 2. NWHS Accessibility Plan.docx |
| Date Approved: | March 2017 |
| Approved by: | NWHS Board of Governors |
| Date of Review: | March 2018 |

Index

| | |
|-------------------|---|
| Amendment History | 3 |
| Linked Documents | 3 |
| Introduction | 3 |
| Plan | 4 |

1. Amendment History

| Author | Version | Reason | Date |
|--------|---------|--------|------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

2. Linked Documents

| Title | File Name | Location |
|-------|-----------|----------|
| | | |

Introduction

At North Walsham High School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Equality Act 2010 replaced previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. "A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

Our school's accessibility plans are aimed at:

- Improving awareness of Equality and Inclusion
- Improving access to the physical environment of the school, adding specialist facilities as necessary
- Increasing access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improving the delivery of written information to pupils, staff, parents and visitors with disabilities.

Outstanding Learning in Every Lesson, Every Day

Plan

| Targets | Strategies | Outcome | Timeframe |
|---|---|---|----------------------|
| Equality and Inclusion | | | |
| Accessibility Plan and Equality Statement becomes an annual agenda item at Governors meetings | Clerk to Governors to add to list of required agenda items | Adherence to current legislation Governors and staff aware of and informed of the plan | Annually |
| Ensure all staff are aware of disabled student's curriculum access | Produce individual student action plans that all staff are aware of and can easily access | Student action plans in place and all staff aware of individual needs | On-going as required |

| Targets | Strategies | Outcome | Timeframe |
|---|---|--|-----------|
| Physical Environment | | | |
| Ensure that all areas of the school buildings and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all. | Business Manager to ensure compliance with building regulations regarding accessibility | Any new build as with recent projects will be fully accessible | On going |

| Targets | Strategies | Outcome | Timeframe |
|---|---|--|-----------|
| Curriculum | | | |
| Continue training for teachers and support staff on different aspects of SEN including differentiation when required. | Review the needs of children with specific issues, provide all relevant training. | All staff are trained and confident with issues linked to accessibility and inclusivity with regards to accessing the curriculum. This is an ongoing process that will change and adapt with time. | On going |
| All out of school activities are planned | Review all out of school provision to | All out of school activities will be | On going |

Outstanding Learning in Every Lesson, Every Day

| | | | |
|---|--|--|------------------------------|
| to ensure the participation of a whole range of pupils. | ensure compliance with legislation. | conducted in an inclusive environment with providers that comply with all current and future legislative requirements. | |
| Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike. | Review and implement a preferred layout of furniture and specialist equipment to support the learning process in individual class bases. | Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils. | Reviewed annually. On going. |
| Access arrangements to meet individual needs when taking tests/exams etc. will be applied for and support provided | SENDCo will ensure appropriate testing and reports provided in order to apply for access arrangements | All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed. | On going |

| Targets | Strategies | Outcome | Timeframe |
|--|--|---|--------------------|
| Written/Other Information | | | |
| Make available school brochures, newsletters & the school website and other information for parent/carers in alternative formats | Review all current school publications and continue to promote the availability in different formats for those that require it & ensure that plain user friendly English is used | The school will be able to provide written information in different formats when required for individual purposes | On going |
| Availability of written material in alternative languages | The school will use information and translations provided by the EAL Team for key information for EAL Families | School information will be available for all | On going as needed |

Outstanding Learning in Every Lesson, Every Day

| | | | |
|---|---|---|-----------------|
| To continue improving communication for any hearing impaired member of the school community | To maintain and update the hearing loop system in the Theatre | Parents, staff and visitors who are hearing impaired will be better able to access verbal information | Review annually |
|---|---|---|-----------------|